

## 2016 Hawaii Early Childhood Conference- October 15, 2016 Saturday Sessions

### ***Silly Dilly Saves the Day - Music times that support relationships, cooperation, collaboration, friendship and fun***

We will enjoy learning (by singing) two-dozen road-tested songs, finger plays, hand jives and dances for young children that help build relationships between children and with adults. We will also discuss how teachers can use music time as a way to help minimize challenging behavior and increase fun.

**“Uncle” Wayne Watkins**, Children’s Music Performer/ ECE Consultant, **Jason “Dr. Pfahl”**, & **“Mr. Girish” Varma**, Howling Dog Productions LLC

#### **Relationships**

### ***Ramp It Up***

Come and Play with Ramps, balls and other loose parts. Design, build and explore Science, Technology, Engineering and Math concepts. Hands on in small groups

**Dave Scahill**, President, CEO, The Discovery Source

#### **Curriculum**

### ***Everything I Need To Know In Life I Learned In Preschool***

What a great opportunity to co-create classroom environments that encourage positive behaviors!! Children learn about life through the teachers’ positive and intentional interactions teaching children about life. Let’s have fun with Fulghum’s, [“All I Really Need to Know I Learned in Kindergarten”](#)

- ❖ Share everything.
- ❖ Play fair.
- ❖ Don't hit people.
- ❖ Put things back where you found them.
- ❖ CLEAN UP YOUR OWN MESS.

**Dr. Mari Uehara**, MD, Developmental Behavioral Pediatrician & **Sharon Taba**, Healthy Child Care Hawaii Project Coordinator, University of Hawaii Department of Pediatrics

#### **Child Growth & Development**

### ***Developing Complex Thinkers***

Employers are saying that new employees don’t have the skills necessary to be effective workers. Schools are moving away from just looking for the “right” answer and are looking at how students work together and solve problems. This means that early childhood programs have to develop complex thinkers. Children need to be able to give longer answers, solve problems in multiple ways and come up with different solutions. This session will give you skills about how to ask effective questions both during free choice and during planned activities.

**Kathy Bentley**, Consultant, Kathy’s Parenting Solutions

#### **Curriculum**

### ***Kid-Friendly Snacks!***

Are you tired of serving the same snacks to your children? If so, come join us as we discuss simple strategies to revitalize your snacks by serving common foods in new & innovative ways! We’ll also discuss how you can identify healthful snack foods & beverages for your children.

**Kimberly Prochnow**, Cooperative Extension Educator, University of Hawaii - Cooperative Extension Service - Hawaii Child Care Nutrition Program **Well-Being**

### ***Power to the Profession***

Make your voice heard in the movement to make early childhood a profession! It means we want to be recognized for the knowledge and benefits a high quality early childhood educator provides to families, programs, and our society. Share your story!

**Elaine Yamashita**, Professor, Early Childhood Program Coordinator, HAEYC VP Public Policy  
**Professionalism**

### ***STREAM: Building relationships between animals and children to inform implementation of science, technology, engineering, the arts, and math (STEAM) in your program***

They say in Hollywood "Never work with children or animals" but we're going to show you how working with children AND animals can deepen relationships and support the concepts of STEAM in the preschool environment. From guinea-pig playgrounds to turtle gardens, chicken coops to chameleon burials come and discover how children connect with all creatures great and small as they develop empathy and insight into the wonders of the natural world.

**Valley Varma**, Education Specialist, University of Hawaii at Manoa Children's Center, **Gemma Medina**, Early Childhood Specialist, Imua Family Services

### **Curriculum**

### ***Culture-Based STEAM Curriculum as a Framework for Quality Family Engagement and Intergenerational Learning***

Stop by to get a glimpse of how this family interaction learning preschool imbeds the Hawaiian culture into its STEAM curriculum. See how parents and caregivers are involved with the planning and implementation of lessons. Leave with activities to test out in your own classroom!

**Pua Aquino**, Cultural Curriculum Specialist, **Dayna Begonia**, Preschool Teacher, & **Kasey Galariada**, Lead Infant and Toddler Teacher, Partners in Development Foundation – Ka Pa'alana

### **Curriculum**

### ***The Wonderful World of Composting Worms- Maximum 25 attendees***

Come and explore the world of composting worms and all the wonderful work they do to help our environment. Learn how to make a "Worm Terrarium" for your classroom that can help to bring the concepts of worms, recycling, and valuable rich soil up close and easy to observe. Come and delight in your own discovery and inquiry so you can take that passion back to your keiki!

**Janina Martin**, Early Childhood Education Instructor and Children's Center Site Coordinator, Honolulu Community College & **Denise Low-Liu**, Learning to Grow Program Specialist, Windward Community College

### **Curriculum**

### ***"Shaping Up" in Geometry: Moving Beyond Naming Shapes***

Geometry is much more than learning the names of shapes! It establishes the necessary groundwork for ongoing and future mathematics learning. Join us for this engaging hands-on session and learn about the "big ideas" in geometry and learn new activities that support the big ideas.

**Phyllis Kawamoto**, Early Learning Resource Teacher, & **Coleen N. O. Momohara**, M.Ed., Educational Specialist, Executive Office of Early Learning

### **Curriculum**

***“Why Can’t My Child Write His Name?”***

How many times have parents asked us: “I WANT MY CHILD TO WRITE HIS NAME! PLEASE TEACH THEM TO WRITE THEIR NAME?” We will discuss ways to answer these questions. Review stages of pre-writing development and how to explain it to parents and caregivers. Suggestions for strengthening fine motor development for pre-writing.

**Judy Cavaliho Puniwai**, Med. ECE, Coordinator, Hawaii Community College Children’s Center  
**Curriculum**

***Cultivating Your Dramatic Play***

Participants will identify and evaluate the dramatic play areas both indoors and outdoors. Using various ideas, themes, materials, and creative thinking, the audience will discover ways to create dramatic play environments that encourage children to not only play, but to ask questions and learn new concepts.

**Jennifer Chan**, Parent Consultant Volunteer, Learning Disabilities Association of Hawaii  
**Learning Environment**

***Sticks and Stones***

Of all the “open ended” materials out there, Mother Nature probably supplies some of the best. And the great thing about it is, that many of the materials are free!! So, come and explore two of nature’s most common supplies... Sticks and Stones. This interactive session will leave you will lots of new ideas for teaching using the great outdoors

**Deidre Harris**, Educational Coordinator, Kamehameha Schools Preschools  
**Curriculum**

***The 3<sup>rd</sup> Teacher: How the Environment Affects Behavior***

Have you ever wished for a third teacher in your classroom? Learn how your classroom environment can help support classroom management and reduce challenging behaviors. Take back ideas for creating a 3<sup>rd</sup> teacher in your classroom environment!

**Kanani Kan Hai**, Coordinator, Hawaii Early Childhood Accreditation Program, HAEYC & **Jamie Goya**, Pre-K Coach, Hawaii State Charter School Commission

**Learning Environment**

***The Power of Partnering with Families in a Kindergarten Classroom***

We say families are a child’s first teacher, but what does it mean to truly shift from involving parents to nurturing a learning community where families are vital and empowered partners in their child’s learning? Follow one public school teacher’s journey in learning to meaningfully partner with her families.

**Akeyo Garcia**, Kindergarten Teacher, Ewa Elementary

**Relationships**

***Identifying and Creating Child Centered Environments***

This workshop provides and in-depth exploration of the 9 points within the framework of Lisa Murphy’s approach to working with children. Via interactive lecture, true-to-life examples, anecdotes and her signature “learning and laughing” style, this workshop presents what it really means to be a hands-on, play-based, child-centered program.

**Lisa Murphy**, CEO, **Ooey Gooley, Inc.**

**Learning Environment**

***Rising to the Challenge of Challenging Behavior – A holistic, relationship-based approach to classroom management.***

We will define challenging behavior, identify our own “sphere of influence” within the classroom and examine elements of a strong relationship. We will then explore how to use strong relationships, communication, environment and curriculum to prevent challenging behavior and a plan for addressing what is not prevented.

***“Uncle” Wayne Watkins***, Children’s Music Performer/ ECE Consultant, Howling Dog Productions LLC & ***Gemma Medina***, Early Childhood Specialist, Imua Family Services

**Guidance**

***Play and assessment: enemies or friends?***

Early childhood educators are often pressured to limit play to help children to acquire academic competence. In this workshop we will explore how authentic assessment can support you in defending children’s right to play.

***Eva Moravcik***, Early Childhood Department, Honolulu Community College, Site Coordinator, Leeward Community College Children's Center

**Assessment & Evaluation**

***Effective and Engaging Curriculum: How Do We Get There?***

With so many confusing messages about expectations regarding curriculum, teachers are becoming more and more frustrated with their day to day classroom requirements. Creating meaningful experiences can be confusing however, for curriculum to be effective and engaging we have to touch children's minds AND their hearts. Join us to learn strategies to strike a balance between productive play and improving child outcomes. Oh yes we can have joyfulness and learning at the same time!!

***Carol Aghayan***, Author/Trainer/Consultant, Teaching Strategies

**Curriculum**

***Emergent Literacy***

Being able to read on grade level at grade 3 is a goal of the Department of Education. Early Childhood programs have the responsibility of teaching reading readiness skills, not reading. This session will help you understand the developmental stages of reading readiness. You learn types of questions to ask to keep children engaged and will have an opportunity to practice some of these skills.

***Kathy Bentley***, Consultant, Kathy’s Parenting Solutions

**Curriculum**

***Create and Take: Sock Puppets***

Want to find a way of sharing a lesson/story that would capture the attention of children? Puppets are inexpensive to make and it can be simple or elaborate! Most important, follow puppet “magical” protocol!

***Elizabeth Santa Ana***, Lead Teacher, Wahiawa Baptist Preschool, HAEYC State board member-at-large

**Curriculum**

***From The Sea to Me - Invasive algae cleanup, composting, and creative expression***

This is the story of how the 4-5 year old classes at UHMCC spent a year working to remove invasive algae from Kaimana Beach. We will share about how this project started, the community partners we worked with along the way, and how it developed into a year-long unit on caring for a place we love. We will detail how we removed & composted the algae as well as how we used that compost in our herb/vegetable gardens and then used those herbs/vegetables to cook some very tasty dishes – taking the algae all the way from the sea to me!

**Heather Lemkelde**, Educational Specialist, **Royce Bowman**, Educational Specialist, **Ivy Severan-Robertson**, Educational Specialist, University of Hawaii at Manoa Children’s Center  
**Curriculum**

***Open Ended Play***

Come experience the richness of open-ended play and reflect on how you can provide more open-ended play experiences for your keiki! Limited to 30 participants.

**Elaine Yamashita**, Professor, Early Childhood Program Coordinator, HAEYC VP Public Policy  
**Curriculum**

***Learning through play: Ramps & Pathways***

Want to play with gutters, molding, and pipes and learn how these great tools can help our keiki learn? This session is for you! We will talk, view, and play together to help you discover ways that you can use these learning tools in your classroom.

**Jonathan Gillentine**, Early Learning Resource Teacher, Executive Office on Early Learning  
**Curriculum**

***Your Voice as an Advocate Begins with Your Vote***

Why vote? Who should I vote for? How will each candidates’ actions impact the young children and families that I care about? This presentation will give you the tools and knowledge to make informed decisions this election year and in the future.

**Robyn S. B. Chun**, M.Ed, Director, Graduate ECE Programs, College of Education, University of Hawai’i at Mānoa, **Cherie Yamashiroya**, M.Ed., Pre-K Teacher, Parents and Children Together Head Start, & **Coleen N. O. Momohara**, M.Ed., Educational Specialist, Executive Office of Early Learning  
**Professionalism**

***From Conflict to Partnership: True Family Engagement to Benefit Children***

Learn about the benefits of family engagement for meeting the needs of children in your program. We will look at challenging situations from the perspective of both families and staff including diverse needs of individual families, program policies and procedures, and teacher interactions.

**Julie Powers**, Associate Professor, University of Hawaii Maui College  
**Relationships**

***HELLO, My Name Is...***

One of the first words children learn to read and write is their own name. Yet, as educators we forgot the power of using children’s names to teach across the curriculum. So stop in to see what all the fuss is about. If you decide to stay, you’ll walk out with lots of great ideas that you can use the very next day.

**Deidre Harris**, Educational Coordinator, Kamehameha Schools Preschools  
**Curriculum**

### ***Relationships, Connections, Attunement in the Classroom Community***

Overview of The Center for Social-Emotional Foundations in Early Learning (CSEFEL) Pyramid model goal of:

- Creating an environment where EVERY child feels good about coming to school.
- Designing an environment that promotes child engagement.
- Focusing on teaching children what TO DO!

As well as the importance of actively joining children in their play

**Donna M. Flores**, M.A., Early Learning Consultant, Hawaii Early Childhood Accreditation Program, HAEYC  
**Relationships**

### ***Helping Families Understand the Importance of Play***

Hands-on experiences to convey to parents how play impacts learning.

**Brenda Watanabe**, Instructor, Hawaii Community College & **Jowett Chew-Marumoto**, ECE Coach, PACT  
Head Start/ Early Head Start  
**Relationships**

### ***The Importance of Early Experiences: How playing IS Kindergarten readiness!***

During this session Lisa will identify the seven things we need to do with children each day! These seven things make up the foundation that supports the house of higher learning. This is nothing wrong with the “academic” expectations within this house: reading, writing, math...the trouble is that many early childhood educators are being pressured to build a house where there is no foundation. And you do need to be an architect to know that if you build where there is no foundation, the house will come crashing down! Playing is “getting them ready” and through an investigation of each of the ‘seven things,’ Lisa shows you how. This session has become one of Lisa Murphy’s most popular and oft requested workshops. By making time to create, move, sign, discuss, observe, read and play we are getting children ready not just for kindergarten, but for Life!

**Lisa Murphy**, CEO, **Ooey Goey, Inc.**

### ***Executive Function-What is it and Why is it important?***

Research on the developing brain shows us that early childhood experiences build the foundation for a skilled workforce, a responsible community, and a thriving economy. A new evidence base has identified a set of skills that are essential for school achievement, for the preparation and adaptability of our future workforce, and for avoiding a wide range of population health problems. Scientists refer to these capacities as [executive function and self-regulation](#)—a set of skills that relies on three types of brain function: working memory, mental flexibility, and self-control. Children aren’t born with these skills, but do have the potential to development

**Dr. Greg Yim**, Pediatric Neurologist, Kapiolani Medical Center  
**Child Growth & Development**

### ***Playing with Ideas Creatively Through Puppets***

Presenters will use a variety of puppets to puppetell a fingerplay, poem, song or story to make it visually exciting such that it would inspire teachers to use puppets in the classroom to simulate the children’s learning and development in a creative manner. Participants will make a puppet using recycled materials.

**Iris Saito**, Professor, Honolulu Community College, **Emiko Kurosawa-Arakaki**, Assistant Teacher, Mid-Pacific Institute-Preschool and **Keiko Batara**, Floating Substitute, Queen Emma Preschool  
**Curriculum**

***Get Me Out of Here!! Making the community apart of our classroom***

Walking trips are a great way for children to broaden their experiences and understanding outside of the school environment. his workshop will look at why it is important for children to have a connection with their surroundings and how children are rapidly forming their identities and discovering who they are, and much of that self-discovery comes from exploring who they are in relation to the school, the community, our natural surroundings, and the world in general.

**Royce Bowman**, Educational Specialist, **Ivy Severan-Robertson**, Educational Specialist, University of Hawaii at Manoa Children’s Center

**Learning Environment**

***Navigating Your Educational Future in the UH Early Childhood Education Teacher Preparation Programs***

Chart a path to reach your career goals! Find out what’s new, what’s changed and what the future will bring for you in the early childhood education programs of the University of Hawai’i system. Learn from faculty how to successfully navigate the higher education system.

**Janina Martin**, Assistant Professor, Honolulu Community College, **Robyn S. B. Chun**, Director, Graduate ECE Programs, College of Education, University of Hawai’i at Mānoa, **Elaine Yamashita**, Professor, Early Childhood Education Programs, Maui College, **Jane Dickson Iijima**

Coordinator, Undergraduate ECE Programs, University of Hawai’i at Mānoa

**Professionalism**

***Palersize Adventures In Fitness***

Learn positive techniques in teaching preschoolers exercise, while empowering yourself at the same time! Be ready to exercise as you experience the "FUN" of Palersize . . .

A 45 minute aerobic routine for children 3-7 years of age!

**Melanie Joy Marani**, Owner & Creator, Palersize Adventures in Fitness

**Child Growth & Development**

***Picture This! How Can We Develop Spatial Thinking with Young Children Through Play?***

Experiences that foster spatial thinking in preschool are vital to learning the skills, dispositions, and concepts needed when children enter elementary school. Join our hands-on session. Participants will learn why blocks, puzzles, and other materials that support spatial learning, spatial language, and gesturing are essential to developing children’s mathematical thinking.

**Leinani Anderson**, Preschool Teacher, Kamehameha Schools, **Christal Capinpin**, First Grade Teacher, St. Joseph Parish School & **Kelsie Ige**, Preschool Teacher, HCAP Head Start

**Curriculum**

***Conversations with Preschoolers***

Participants will learn different techniques for starting and having meaningful conversations with preschoolers.

**Cindy Ballard**, Professional Development Manager, PATCH

**Curriculum**

***The Sea Around Us- “Child’s Perspective”***

Participants will get to see how all areas of the classroom connect to the “Ocean Theme”. They will see how the children connect the ocean to their classroom and outdoor experiences-though a variety of activities-using props, dramatization, creative movement, resource professionals and so much more.

**Bernadette Pavao**, Preschool Teacher and **Channel Babagay**, Toddler Teacher, Hawaii Community College Children’s Center

**Curriculum**

**Telling Children's Stories: Documenting Learning Through Play**

Participants will learn the value of documenting children's play and how it can provide a record of the learning process, inform planning experiences for children and make learning visible to children and their families.

**Gina Lewis**, Project Specialist, Windward Community College, Learning To Grow Project

**Assessment & Evaluation****Coaching Parents to Implement a Social-Communication Intervention with Their Young Child with Autism**

**Abstract:** This presentation will provide participants with an overview of Project IMPACT, an intervention designed to teach young children with autism social-engagement, language, imitation and play skills within daily routines (Ingersoll & Dvortsack, 2012). Participants will learn how to coach parents to use this intervention approach with their children.

**Johanna Taylor**, PhD, BCBA, LBA, Behavior Analyst, Hawaii Association for Behavior Analysis Curriculum