



Hawaii Association for the Education of Young Children

2018 Hawaii Early Childhood Conference
Hawaii Association for the Education of Young Children
“Joyful Learning”
Hawaii Convention Center
Saturday, September 22, 2108

Saturday, September 22, 2018 8:00AM-5:00PM

7:00 AM	Continuous Registration
8:00AM-8:30AM	Opening Session
8:30-9:30AM	KEYNOTE- Room 313ABC <i>Frank Leto’s Method To Music</i>
9:30AM-4:30PM	Vendors and Non-Profit Exhibits- Room 311 “Celebration of Learning” Displays, Research Projects -Table Talks, Exhibits Room 312 “Celebrating You!” Activities, Games, and More- Room 307AB
<u>WORKSHOP SESSIONS:</u>	
10:00AM-11:30AM	Session I
11:30AM-12:30PM	LUNCH: Enjoy LUNCH and Networking in any of the rooms!
12:45-2:15PM	Session II
2:30-4:00PM	Session III
4:05-5:00PM	Closing Session
5:00PM	Certificate pick up at Registration Tables in front of 313ABC

E Mālama I Nā Keiki Principle of Practice/DHS Training Topic Areas

Domain 1	Well-Being / Health & Safety/Child Nutrition/Physical Care of young children/Care of sick child/
Domain 2	Child Growth and Development / Child Growth & Development /Children with special needs
Domain 3	Relationships /Family Engagement
Domain 4	Guidance / Managing challenging behaviors
Domain 5	Diversity / Family Engagement
Domain 6	Learning Environment / Physical Environment
Domain 7	Curriculum / Learning activities and play
Domain 8	Assessment and Evaluation / Observation & Assessment
Domain 9	Professionalism / Program Management/Community Resources
Domain 10	Program Management / Child care business or Program Management
Domain 11	Partnerships with Communities / Family Engagement/Community Resources

Keynote address

Frank Leto's Method To Music

Frank Leto is an award-winning songwriter, musician, composer and early childhood Montessori educator with decades of classroom experience. He combines his skills as both teacher and musician to create a collection of multi-cultural, educational and fun music programs that will help you better incorporate music into your environment. Learn ways to encourage music in your classroom through singing, dancing, finger play, games and exercises.

Move Your Dancing Feet! A celebration of life through multi-cultural songs and dances

Calypso! Samba! Even a little Salsa! Have a fun musical venture learning new songs and dances that introduce children to other cultures. You'll be inspired and enthused to return to your classroom and start up the music!

Frank Leto

Using Silence as a teaching Tool in the Classroom-Carpeted Room with Chairs

The workshop will explore the value of silence as an important aspect of the child's learning behaviors. The internal and external silences of the classroom, teachers' conduct will also be part of this exploration
Mark Jeffers, Storyteller/Producer, Storybook Theatre of Hawaii, Hananpepe Learning Environment/Physical Environment

Rising to the Challenge of Challenging Behavior- A holistic, relationship-based approach to classroom management

We will define challenging behavior, identify our own "sphere of influence" within the classroom and examine elements of a strong relationship. We will then explore how to use relationships, communication, environment and curriculum to prevent challenging behavior and a plan for addressing what is not prevented.

Gemma Medina, M.ED, Education Director, Imua Family Services and "Uncle Wayne" Watkins, Children's Musician, Early Childhood Consultant, Howling Dog Productions, Inc.

Guidance / Managing challenging behaviors

Together We Are Better

Inclusion offers opportunities for all children to work together. The role of the teacher is to infuse the environment with the affordance of mastering goals and engaging with peers in a meaningful way.

Gemma Medina, M. ED, Education Director, Imua Family Services and Lyn Constantino, Preschool Teacher, Imua Family Services

Learning Environment / Physical Environment

"Keeping it R.E.A.L; Be Respectful. Be Engaged. Be Authentic, Be Loving"

How to use communication strategies to build strong relationships with children

Gemma Medina, M. ED, Education Director, Imua Family Services and Katherine Haynes, Preschool Teacher, Fun, 2, 3 Preschool

Relationships /Family Engagement

Number Countin' Blues- Having Fun with the Math in Music

We will immerse ourselves in the math of music through singing, dancing, clapping, shaking and drumming. We'll learn new 'number songs' reinvent old ones, feel the number pattern of a waltz and other melodies and explore the myriad of beat patterns as we "shake it up"

"Uncle Wayne" Watkins, Children's Musician, Early Childhood Consultant, Howling Dog Productions, Inc., Jason "Dr. Pfahl", Musician/Sound Engineer, Member of Howling Dog Band, J.P. Harmony and "Mr. Girish" Varma, Musician, Composer, Member of Howling Dog Band

Curriculum / Learning activities and play Or Child Growth and Development / Child Growth & Development

Powerful Interaction: It All Begins with You!

What you say and do matters! Just as intentional as you are with the keiki in your class, your intentionality with the adults (teachers, staff, and parents) contributes to your effectiveness as a leader in your school or classroom. Make the most of your interactions by using Judy Jablon's POWERFUL INTERACTIONS approach.

Jamie Goya, Accreditation Facilitator, HIAEYC and Dr. Kanani Kan Hai, Accreditation Facilitator, HIAEYC

Relationships / Relationships/Family Engagement

Tuesdays (and every other weekday) with 3yo: A teacher, A Young Child, and Life's Greatest Lesson

Neuroscientists agree that the first 5 years of a child's life are critical for building the foundation for success in school and later in life. These children's brains are developing rapidly, influenced by both positive and negative experiences. How can we support young children's social-emotional development and behavioral health?

Mari Uehara, M.D., Healthy Child Care Hawaii, University of Hawaii John Burns School of Medicine, Department of Pediatrics, Nani Lipps, Early Childhood Educator, Sharon Taba, Med, Early Childhood Educator, Healthy Childcare Hawaii

Guidance / Managing challenging behaviors OR Well-Being / Health & Safety

Boys, Girls and STEAM-You already have the tools

Even in the early years there are differences in the ways boys and girls engage with and learn from their environment. These tendencies can leave some girls behind in some of the math and science areas and the boys behind in the literacy and art areas. This workshop will give participants ideas of how to utilize the center in their classroom to engage all children in all areas of learning. Be prepared to share ideas of your own.

Kathy Bentley, nationally recognized Parent Educator and Kathleen Cadiz, Lead Teacher, Jikeon Lumbini Preschool

Curriculum / Learning activities and play

Boys and Girls Don't Express Emotions the same Way

Most early childhood teachers spend a lot of time teaching children to "use your words" when teaching children problem solving techniques. That may work pretty well for more verbal children, usually girls, but is less helpful for those who are having a challenging time expressing their emotions. Male and female brains process emotion very differently and most people don't understand this. We will explore how boys' and girls' express emotions now and ways to help everyone express them in more socially acceptable ways.

Kathy Bentley, nationally recognized Parent Educator and Chanel Venzon, Lead Teacher, Seagull Schools Early Education Center

Guidance / Managing challenging behaviors or Child Growth and Development / Child Growth & Development

Connecting Children with Nature: any time, any place, any Budget

Connection with Nature is good for children's minds, bodies and spirits. Come to this session for ideas for providing nature activities in your setting.

Julie Powers, Author

Curriculum / Learning activities and play

Active Play! Building FUNdamental Skills in Early Childhood

During this interactive workshop participants will learn fun, inclusive, developmentally appropriate physical activities that use inexpensive and DIY equipment. Explore fun and easy ways to integrate physical activity throughout the day in your classroom or childcare home setting. We will review movement forms, examples of structured and unstructured play, and the many benefits of physical activity for early childhood development. Wear your play clothes!

Jennifer Ryan, School Health Coordinator, Hawaii State Department of Health

Child Growth and Development / Child Growth & Development

Growing Healthy Minds and Bodies through Farm to Keiki

This presentation will feature hands-on and interactive lessons to support early childhood nutrition through aina-based education, family involvement, and community connections. Activities will include food preparation and ways to encourage young children to eat healthy, fresh, yummy, and locally grown fruits and vegetables. There will also be opportunities to share best practices for growing sourcing, and serving local produce. These delicious lessons will highlight easy ways to help young children learn and grow.

Tiana Kamen, Author, Aina-based Educator, Farm to School Advocate and Nutrition Consultant, Farm to Keiki
Well-Being / Health & Safety/Child Nutrition OR Partnerships with Communities /Community Resources

Embracing and Connecting Families in your School 2nd Session

Are your parents busy, rushing to work, to afterschool activities, seemingly not having time to find out what's happening at school? Put your parent hat on-Experience Hui-At-School and get behind the thoughts of parents. Learn a new way to partner with families as we share our 2017-2018 pilot programs.

Cherilyn Shiinoki, Med., Executive Director, Family Hui, Johanna Neilsen, Med., Program and Assessment Specialist, Family Hui, Tekawitha Lese, ERSEA/FCP Program Manager, HCAP Head Start, Deseree Tano, Early Head Start Family Advocate, HCAP Head Start

Relationships / Family Engagement OR Partnerships with Communities / Family Engagement/Community Resources

Pay it Forward: Mentoring the Next Generation of ECE Leaders

How were you mentored? Who were the people who helped you to get where you are at now and how do you influence those around you? What is the message that you're sending to the future generation? Come and talk story about the mentors in your life and how you can give back to the people you influence on a daily basis

Alexandria Domingo, Assistant Director, MEO Headstart, Leilani Au, Program Director, UH Manoa Children's Center, Julie Powers, Social Sciences Department Chair, UH Maui College, and Valley Varma, Educational Specialist

Professionalism / Program Management

Curiosity & Inquiry-Don't Leave Home Without It-TABLES

Come and join us in an interactive session as we explore curiosity and inquiry. We will have a chance to examine our own mindset of curiosity and inquiry and its role in children's development and learning. We will also consider ways of embedding curiosity and inquiry into literacy and math activities.

Coleen Momohara, Educational Specialist, Executive Office on Early Learning and Phyllis Kawamoto, Early Learning Resource Teacher, Executive Office on Early Learning

Curriculum / Learning activities and play

Experience the Richness of Open-ended Play

Come experience the richness of open-ended play and reflect on how you can provide more open-ended experiences for your keiki! Limited to 30

Elaine Yamashita, Professor, Early Childhood Program Coordinator, HIAEYC VP Public Policy, UH Maui College

Curriculum / Learning activities and play

Interested in earning a college degree?

Come and learn about the UH System degrees and meet faculty from the various campuses. You will gain information on scholarships and grants available.

University of Hawaii System Faculty: Elaine Yamashita, Professor, Early Childhood Program Coordinator, UH Maui College, Robyn Chun, Director of Graduate Early Childhood Education programs, UH Manoa

Professionalism / Program Management/Community Resources

Link: Making Connections between the Pyramid Model and CLASS

Is your program using both the Teaching Pyramid Observation Tool (TPOT) and the Classroom Assessment Scoring System (CLASS)? If so, come and see how the two tools relate to each other including using the data from both tools for coaching. Note: This workshop is recommended for those who are already familiar with both tools.

Deidre Harris, Early Childhood Educational Consultant, The Rhelm

Assessment and Evaluation / Observation & Assessment

Team Agreements

What happens when you put 2-3 adults from different background together? No need to answer! Just come and learn about a communication tool for helping classroom teams work through common disagreements.

Deidre Harris, Early Childhood Educational Consultant, The Rhelm

Professionalism / Program Management

Mathematize Your Classroom

Math is everywhere! Come join three Pre-K teachers and examine how they develop math concepts, use of mathematical language, various materials and tools to explore math ideas in their classrooms! Build strong foundations by transforming misconceptions about math experiences by creating excitement about counting, patterns shapes, data collection, measurement and more!

Akeyo Garcia M.Ed., Pre-K teacher, Ewa Elementary School, Kelsie Ige M.Ed., Pre-K teacher, Wai`alae Elementary Public Charter School and Miya Nishio, M.Ed., Pre-K Teacher, PACT Parent and Children Together Head Start

Curriculum / Learning activities and play

Sing and Dance Around the World

People everywhere sing and dance. You can too! In this workshop you will learn simple, joyful, songs and dances from diverse cultures that are appropriate to share with young children.

Eva Moravcik, Professor, Site coordinator, Honolulu Community College

Curriculum / Learning activities and play

Meaningful Curriculum

In this workshop participants will see examples of meaningful integrated curriculum, engage in a process of thinking critically about integrated curriculum, and experience selecting a topic and using it to design curriculum.

Eva Moravcik, Professor, Site coordinator, Honolulu Community College

Curriculum / Learning activities and play

Let's Help Children Fall in LOVE with Reading -2xs

We will explore and discuss a variety of quality (toddler and preschooler books) some local stories. Participants will be introduced to activities to stretch stories. Ideas to encourage the love of reading. These activities will cover dramatization, art, movement, puppetry, songs, poems and more...

Bernadette M Pavao, Preschool Teacher, Hawaii community College Children's Center and Channel Babagay, Director, Toddler Teacher, Hawaii community College Children's Center

Curriculum / Learning activities and play

Alignment: Fitting Program Components to Minimize the Crazy

Without clear policies, procedures and practices that are communicated to both staff and families, programs can minimize exposure to legal action and rise above the drama. Let's talk about how to be supportive while remaining consistent to your mission and your focus on the child. We can also share ideas about things to consider when writing policies. If you are prepared for the crazy you can avoid being sucked into the black hole. Special focus will be given to issues of risk and confidentiality.

Jeffrey Bock, Education Coordinator, UH Manoa Children's Center

Professionalism / Program Management

High Quality Care Starts with Joy- Filled Relationships

The most important aspect of a high-quality program is its human relationships. This session will explore the pedagogy of care- the art, science, or profession of teaching. We'll discuss the principles of authentic care, and how it starts from creating joy-filled relationships.

Mary Ann Nemoto, Learning to Grow Project Administrator, Windward Community College, Angela Choy, LTG Outreach Coordinator and Gail Omoto, Educational Research and Writing Specialist, Windward Community College
Professionalism / Program Management OR Relationships

Connecting with Puppets Through Joyful Learning

Presenter will use a variety of puppets to puppettell a finger play, poem, song or story to make it visually exciting and to promote joyful connections with the children. Presenter will share their experiences in promoting joyful connections with children after each of their puppetelling. Participants will make a paper cup or bottle cap puppet.

Keiko Barara, Child Care Assistant, Keiki Hauoli Children's Center, Ulli Zuckerman, Assistant Teacher, Honolulu Waldorf Emiko Kurosawa-Arakaki, Assistant Teacher, Mid Pacific Institute-Preschool and Iris Saito, Professor, Honolulu Community College

Curriculum / Learning activities and play

Nutrition All Day

Jowett Chew-Marumoto, PATCH Trainer, PATCH

Well-Being /Child Nutrition

Basic Food Allergies

An overview of food allergies and symptoms, precautionary measures and begin crating a food allergy plan.

Brenda Watanabe, PATCH Trainer, PATCH

Well-Being /Physical Care of young children

Learn to talk with Your Hands

Learning simple ASL signs can help language development in both verbal and non-verbal children. It helps reduce tantrums by allowing children to more readily express themselves. Come learn some simple ASL signs you may use in your classroom and on the playground

Amanda Kaahanui, SPIN Program Specialist, Special Parent Information Network and Po Kwan Wong, NHSP Coordinator, DOH Newborn Hearing and Screening Program

Curriculum / Learning activities and play

GRAINS 101

Whether you enjoy eating rice, cereal or crackers—grains are an integral part of our meals and snacks. But it can be downright confusing choosing the “best” grains. Join us as we discuss how to identify whole and creditable grains. We will also highlight some new grains and share resources that will get your kids and families excited about grains.

Kimberly Prochnow, Cooperative Extension Educator, UH-Cooperative Extension Service, Hawaii Child Care Nutrition Program

Well-Being /Child Nutrition

Incorporating Culture and S.T.E.A.M into a Preschool Curriculum

See how a family interaction learning preschool on O'ahu imbeds the Hawaiian culture into its S.T.E.A.M. curriculum.

Learn how parents and caregivers are involved with the planning and implementation of lessons and how the curriculum changed the perspectives of the teachers,

students, and caregivers. Leave with activity ideas and teaching strategies to try out in your own classroom!

Pua Aquino, Curriculum Specialist, Partners in Development Foundation- Ka Pa`alana, and Kasey Galariada, Site Supervisor and Lead Infant and Toddler Teacher, Partners in Development Foundation- Ka Pa`alana

Curriculum / Learning activities and play OR Partnerships with Communities t/Community Resources

NAEYC Accreditation Update

NAEYC Early Childhood Program Accreditation has a new streamlined process! Come for updates on the accreditation process. Especially relevant to currently accredited programs as well as programs considering NAEYC accreditation.

Donna Flores, Early Childhood Consultant, HECAP Facilitator, HIAEYC and Kanani Kan Hai, HECAP Facilitator, HIAEYC

16- Hours –Oh MY! Don't Worry we have you covered

Worried about how you or staff are going to meet these hours? Attend this session and learn about HIAEYC' new project: Read, Reflect, and Implement a new initiative to make professional development relevant and meaningful.

Kathy Murphy, Executive Director, HIAEYC and Donna Flores, Early Childhood Consultant

Creating the Culturally Infused and Authentic Circle Time Experience

From movement songs to reading stories, circle time allow for free self-expression, creativity, social participation and motor expression experiences for children. Presenter will use Hawaiian practices, language, and values to inspire teachers to create culturally infused and authentic circle time that promotes children's leaning and development

Kimela Keahiolalo, Instructional Specialist, PIDF- Tutu and Me Traveling Preschool and Warren Stender, site Manage-Oahu, PIDF- Tutu and Me Traveling Preschool

Curriculum / Learning activities and play OR Partnerships with Communities t/Community Resources

Think Math-Talk Math: Teaching Math Strategies to Prepare Children for Kindergarten

Preparing children for kindergarten is sometimes challenging, especially in subjects such as math. Come and learn about how INPEACE's Keiki Steps to kindergarten program transitions children and educates adults on kindergarten math. Participants will practice effective math strategies to use in their preschool classroom and understand how kindergarten teachers present math. Take home activities

Shantil Centino, Teacher, Mauka Lani Elementary School, Ann Abeshima, Instructor, Early Childhood Education, Honolulu Community College and Sheri Magno, Development and compliance Coordinator, INPEACE

Partnerships with Communities/Community Resources

Finding Joy in Learning

Students will find joy in learning math concepts through literature. Attendees will receive lesson plans the can take back to their classrooms to enhance their math curriculum. They will have an opportunity to collaborate with each other to develop hands-on activities and share additional literature math based lesson on their own.

Shirley Newmann, K3 Lead/Master Teacher, Hanalani Schools

Curriculum / Learning activities and play

Ten Strategies for Recruiting & Retaining Early Learning Professionals in Hawaii

Finding and keeping great employees is tough if you don't have a smart game plan and a compelling value proposition as an employer. Unemployment in Hawaii is the lowest in the country. If you don't have access to recruiter platforms or the luxury of focusing entirely on recruitment, join us.

Melissa Pavlicek, JD, SHRM-CP, Executive Director, Society for Human Resource Management Hawaii Chapter

Power to the Profession

Guess what? Early childhood education is not a profession – yet. Come to this session for an update on a broad-based initiative convened by NAEYC to establish the foundation for a profession and subsequent equitable wages for our important work.

Elaine Yamashita, Professor, UH Maui College, and Nina Martin, Assistant Professor, Honolulu Community College, Chairs of HIAEYC Public Policy

I feel Calm: Using Mindfulness as a Tool in Supporting Social and Emotional Learning

Mindful practices cultivate calmer classroom-learning environments by promoting self-awareness, self-regulation and positive esteem. Intentionally facilitating daily mindful practices with young children that centers around movement (yoga) and breath benefits both children and the teachers guiding them.

Valley Varma, Early Childhood Education Professional, UH Manoa Children's Center, HIAEYC President

Well-Being/Physical Care of young children

Learning the Le'a le'a (to have fun, play) Way- Creating Play-based Language & Literacy Experiences for Keiki

Participants will gain understanding of the important areas of literacy development. Through hands-on activities, they will have fun learning:

- How they can weave literacy throughout the day while targeting the important areas of literacy development
- How they can integrate literacy throughout their activity centers through play-based experiences.

Wendy Correa, Tutu and Me Curriculum Manager, Partners In Development Foundation

Learning Environment / Physical Environment

And More to Come...See you at the Conference

DRAFT